

Adult Literacy Program

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Program Associate: Rebecca Schaffer
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Objective: Teach reading and writing to adults (ages 18 and older) who lack basic literacy skills (read anywhere from grade levels 0-8); teach reading, writing, math, science, and/or social studies to adults working toward a high school equivalency (GED or HiSET) diploma

Services:

- **Size:** One-on-one tutoring & small group classes
- **Frequency:** 1.5 to 2 hours twice per week
- **Schedule:** Based on availability, Mon-Thurs (9am-12pm & 4:30-8:30pm)
- **Location:** In Person & Online
- **Reading Curricula:**
 - **Beginner (0-4th grade reading level)**—Wilson Reading System
 - **Intermediate (4-8th grade reading level)**—STAR: Evidence Based Reading instruction
 - **Advanced (8+ grade reading level)**— GED-approved textbooks and online learning platforms
- **Needs:** Volunteers are needed to provide one-on-one tutoring for beginner and intermediate readers, beginner and intermediate math students, and high school equivalency students. All tutoring is currently conducted remotely, via phone or videoconference, due to the COVID-19 pandemic.

ESOL Program

(English for Speakers of Other Languages)

Program Coordinator: Joan Zec Nelson
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Program Associate: Chris Hall
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Objective: Teach English Language skills (reading, writing, listening and speaking) to adults who are non-native English speakers and/or recent immigrants

Services:

- **Size:** Class size varies (5-20)
- **Schedule:** Teach at least once per week for 1.5 hours; most classes meet Monday-Thursday 6:30pm- 8:00pm, but we may have one or two morning classes depending on demand
- **Location:** In Person & Online
- **Curriculum:** We use the Burlington English online learning platform as well as other resources. Classes teach language skills and focus on preparing students for jobs or post-secondary education.
- **Language:** It is NOT necessary to speak a second language. (Our students come from all different language backgrounds.)
- **Needs:** Two tutors/instructors per class session using a team-teaching model; we also need substitute tutors to fill in for regular tutors

Other ESOL opportunities

- **After** group class positions are filled, 1-on-1 tutors are sometimes needed. Schedule depends on student, tutor, and room availability. Ideally, pairs meet twice/week for 1.5-2 hour classes.

<p>Youth Achievement Program (YAP)</p> <p>Program Associate & Interim Coordinator: Brice Hudson yap@durhamliteracy.org (919) 489-8383 x28</p>	<p>Objective: Teach and mentor youth (ages 16-24) who are studying for high school equivalency (GED or HiSET) diplomas in the subjects and test-taking strategies needed to earn the diploma</p> <p>Services:</p> <ul style="list-style-type: none"> ▪ Size: One-on-one tutoring for pre-High School Equivalency (HSE) students; small group classes for HSE students ▪ Schedule: Mon-Thurs from 9:30am to 12:30pm ▪ Frequency: Weekly for 2.5 hour tutoring session(s). ▪ Location: In Person & Online ▪ Curriculum: Pre-HSE and HSE texts plus online HSE and career/college planning resources; all lesson plans are prepared by staff for volunteer tutor use ▪ Training: 1-2 hour individual orientation for new tutors by appointment; please call or email program staff to arrange date and time ▪ Needs: Volunteers are needed to tutor one-on-one in Pre-HSE/HSE subject areas: Reading, Writing, Math, Social Studies, and Science
<p>Other Opportunities</p>	<p>Reception Desk: Greet visitors and provide information and guidance as needed</p> <p>Computer Literacy: Help teach computer literacy skills to DLC students (currently online/remote).</p> <p>Board Sub-Committees: Join a sub-committee (e.g., Fundraising, Teaching + Learning, Resource Development, Technology)</p> <p>Special Projects: Event planning, fundraising, outreach, publicity, office help, facility workdays, etc.</p> <p>Contact Lizzie Ellis-Furlong, Executive Director, at (919) 489-8383 x22 or lizzie@durhamliteracy.org to learn more.</p>